

Evaluation of Candidate

Candidate information	
Name of candidate (Family Name, Given Name)	
Affiliation of candidate	

Evaluator information	
Title and name of evaluator	
Affiliation of evaluator	
Discipline of evaluator	
Relationship with the applicant	I have Supervised the applicant academically Worked with the applicant as a colleague Collaborated with the applicant academically Other:

Academic excellence of applicant	
Excellence of the candidate in terms of career development (as indicated by research grants, fellowships, international and intersectoral mobility)	 5 - top 5% / excellent 4 - top 15% / very good 3 - top 30% / good 2 - top 50% / fair 1 - clearly below average
Excellence of their contribution to the research field (as indicated by quantity and quality of the publications and the originality of the research, awards, patents, research related activities outside academia)	 5 - top 5% / excellent 4 - top 15% / very good 3 - top 30% / good 2 - top 50% / fair 1 - clearly below average

Experience and proven capabilities of applicant		
Capability to plan and conduct research activities independently	o 5 - top 5% / excellent	
	 4 - top 15% / very good 	
	3 - top 30% / good	
	2 - top 50% / fair	
	 1 - clearly below average 	
Capability and openness in	o 5 - top 5% / excellent	
professional/academic collaboration and	 4 - top 15% / very good 	
interdisciplinary exchange	3 - top 30% / good	
	2 - top 50% / fair	
	 1 - clearly below average 	
Career development assessment: Perspective to an outstanding academic career	o 5 - top 5% / excellent	
	 4 - top 15% / very good 	
	3 - top 30% / good	
	2 - top 50% / fair	
	 1 - clearly below average 	
Oral communication skills: Ability to communicate about broader scientific topics in English	o 5 - top 5% / excellent	
	 4 - top 15% / very good 	
	3 - top 30% / good	
	2 - top 50% / fair	
	 1 - clearly below average 	

Written assessment		
Written assessment on applicant's academic excellence (major merits and weaknesses, max. 1500 characters). Please address the assessments given above.		